

Pupil Premium Spending Plan 2018/19



Area of Spend	Cost (£)	Intended Outcomes	How will impact be measured?	Monitored by	Impact and value for money of intervention (to be assessed at the end of the academic year)
TA Support	£4340	<ul style="list-style-type: none"> • Targeted, precise interventions as a result of smaller pupil:adult ratio • Interventions timely (at the time of teaching) 	<ul style="list-style-type: none"> • Progress rates are at least expected (RWM) and indicate parity or a closing of the gap with non pp peers • Sustained progress can be tracked in pupil work books and summative assessment data 	<ul style="list-style-type: none"> • SLT • Governors 	
Extra curricular provision	£600	<ul style="list-style-type: none"> • Removal of financial barriers to full access to ALL areas of extra curricular activity • Enhanced self esteem • Good attendance 	<ul style="list-style-type: none"> • Attendance rates broadly in-line with non pupil premium peers 	<ul style="list-style-type: none"> • SLT 	

Current Year 2018-2019

In the year 2018-2019 (Census at January 2018) the school had 2 children entitled to the Free School Meals element of the Pupil Premium (£1,320). 1 child was entitled to the Post LAC element (£2,300). This would make a total of £4940.

The money will be spent in a broadly similar way to last year. A number of changes have been made including:

- Changes to the teaching assistant staff delivering intervention support, with a priority placed on reading and mathematics support.

Identified Barriers to Educational Achievement (for some of the pupils currently eligible for Pupil Premium)

- The number of pupils who are in receipt of Pupil Premium and also on the SEND register for cognition and learning.
- The mobility of Pupil Premium pupils.

- Social and emotional issues which affect learning behaviours and have an impact on independent learning.
- Access to some extra-curricular activities/educational experiences such as homework clubs, educational visits, residential visits

How will the school measure the impact of the Pupil Premium?

The school has procedures to monitor the progress of all children. During these activities and meetings an additional, formal review of Pupil Premium children's progress takes place. These activities include:

- Teachers monitoring end of term assessments through review meetings. This process looks in detail at the progress children are making in the light of previous assessments.
- Teachers monitoring summative assessments. These review meetings are frequently combined with the above and inform judgements about progress.
- Teachers designing provision maps, each term, to support the progress of identified children. The process of producing and evaluating these plans contributes to the monitoring of the progress of Pupil Premium children. Teaching assistants and other professionals, such as the SENDCo, are involved in this process.
- The HT carries out additional tracking in relation to the end of term assessments and summative data for our Pupil Premium children.
- The headteacher, SMT and governors monitor data that includes summary information about the progress of Pupil Premium children.

Some of the impact of the Pupil Premium money cannot be measured purely by formal assessment data. The impact in these areas is evaluated through activities such as:

- The understanding class teachers have about the 'whole child', their engagement in school and contribution to the full life of the school, including areas such as the arts and sports. The end of year report summarises these areas and feedback to parents and carers at parent's evenings help to support this agenda.
- The assistant headteacher has oversight of the broader development of Pupil Premium children and evaluates this progress and arranges additional interventions and support as required.

Pupil Premium funding and its impact is discussed during the Curriculum Committee meetings each term. The cumulative impact of actions taken will be reviewed towards the end of the academic year. This review will make use of both formal numerical data and a variety of information gathered from other sources. The new plan for how the funding will be allocated for the next academic year will be devised based on these evaluations.