



Learning Continuity Action Plan (Medium/Long Term School Closure)

This plan sets out how our pupils' learning will be continued during any extended period away from school as a result of directed school closure or isolation of a class/bubble. Individuals will be dealt with on a case by case basis.

It will provide an overview and timeline of the principles of how to maintain contact and guide learning. It will cover the initial 10 (working) days from which point a schedule will have been established and will then be maintained - indefinitely. It is anticipated that the plan will be agile enough to be able to account for any arisings or changes in circumstances ie partial reopening of school, revised information from Central Government or Local Authority. The REMOTE LEARNING PLAN provides details of what the learning will look like and how it will be directed.

Time (by end of)	Action	Notes
Day Zero	Inform parents of intention to close. Give precise dates, times and reasons and plans for continuity of learning.	Where possible, send a warning letter before this point if events (local/ regional/National) indicate likelihood of school closure. Parents to make appropriate child care arrangements.
	Issue appropriate work to pupils - hard copy - if time and circumstances allow.	Ensures a brisk start to home learning.
Day 1	Families informed of dates and arrangements for online Teacher to Pupil feedback sessions.	2 sessions per day (more if professional judgement deems it appropriate)
Day 2	Online sessions to have commenced	A blend of teacher contact (feedback focussed) and direction to online learning ie Oak Academy
	Telephone contact with pupils/families identified as 'vulnerable' and non attendees online (in line with Attendance Policy)	This will be carried out rigorously throughout to ensure continuous contact and engagement with school.
	All families resourced to enable effective home learning.	This may be, for example, supplying adequate IT to access the internet or the supply of stationery.
Day 5 - 10	Full cycle of online feedback sessions.	Changes may be made to group size/constitution following mini review by teaching staff.
Day 10	Review and evaluate implementation of plan observing feedback from stakeholders	Make changes where necessary, and ensure timely communication with parents.
Monitoring: This action plan will monitored by governors to ensure implementation for continuity of learning and support		

Further notes:

- Online sessions will be carried out using an openly accessible platform to all - ie MS Teams
- The above plan may change depending on the nature of the reason for closure but it is recognised that continuity of learning is paramount and will be achieved.
- Contact with parents maybe via text, email, letter or any other method employed at the time.
- Online contact will be timetabled, regular and timely
- Safeguarding of children takes precedence above all else and vigilance will be maintained throughout and action taken, in accordance with Safeguarding Policy, where required and without hesitation.
- Where, without prior notice, a child fails to attend an online session a member of staff will call parents to ascertain the reason and remind them when the next session is scheduled