



<p>English</p> <p><i>The Sound Collector</i> A stranger called this morning Dressed all in black and grey Put every sound into a bag And carried them away.</p> <p>HERE WE ARE</p> <p>Labels, lists and captions Poetry Explanation Instructions</p>  	<p>Maths - Hodder</p> <p>Number and place value Addition and subtraction Multiplication and division Fractions Measures Properties of shape Position and direction</p> 	<p>Science</p> <p>Animals Including Humans</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Notice that animals, including humans, have offspring which grow into adults Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>Children think about how we grow and change. They explore the senses and how we use them. They think about a healthy diet and exercises and how to make healthy choices.</p> 	<p>Geography - Collins</p> <p>The UK and a Contrasting Locality</p> <p>Knowledge Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding areas.</p> <p>Place Knowledge understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>We find out more about the village, town, country and continent we live in. We find out about where the United Kingdom is located on a world map and explore the features of the countries and capital cities of the UK, before finding out more about our local area.</p>	<p>History - Collins</p> <p>The Shaping of Britain</p> <p>The lives of significant individuals in the past who have contributed to national and International achievements. Some should be used to compare aspects of life in different periods Significant historical events, people and places in their own locality.</p> <p>Why was the Ironbridge built in Shropshire? What did Eve Roberts find in 1986 and why is it amazing? Why do we remember the achievements of Charles Darwin and William Penny-Brookes? How did the First World War affect the lives of people where I live?</p>  
<p>Art</p> <p>Portraits To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>Children will explore a variety of portraits by various artists and find out what different materials/styles were used to create the portraits. The class will have a go at creating portraits of their chosen style.</p>	<p>Design and Technology</p> <p>Design generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] Evaluate explore and evaluate a range of existing products.</p> <p>Puppets</p> <p>We find out how to work with fabric to create our own puppets. Starting off by looking at simple finger puppets, we will then develop and refine our sewing skills before designing, creating and evaluating our own glove puppets.</p> 	<p>Amazing Me</p> 	<p>PHSE - Jigsaw</p> <p>Being Me in my World</p> <p>To help children understand their place in the class, school and global community.</p> <p>Celebrating Difference</p> <p>For children to carry out work on anti-bullying and diversity.</p> 	<p>Religious Education -</p> <p>Understanding Christianity - Incarnation</p> <p>Why does Christmas matter to Christians? Children to give a simple account of Jesus' birth and why Jesus is important to Christians. Recognise that stories of Jesus' life come from the Gospels. Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions as Christians. Decide what they personally have to be thankful for at Christmas.</p> <p>Links to other religions - Judaism</p> <p>What makes a good leader? Why is Abraham so important to Jews and Christians? What was Abraham chosen to be? What is a covenant? What sort of leader was Moses? What does it mean to look at someone's heart? What does this tell you about a 'good' leader? Why did people follow Jesus? What kind of leader was Jesus?</p>  
<p>Information Technology - Rising Stars</p>  <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Recognise common uses of information technology beyond school</p> <p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p> <p>Children will have the opportunity to create a digital greetings card, which could be used for a religious festival such as Diwali or Christmas.</p>	<p>Physical Education</p>  <p>Pupils should develop fundamental movement skills to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive and co-operative physical activities. Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p> <p>Perform dances using simple movement patterns.</p> <p>Introduction to P.E 1 & 2 Fundamentals Ball Skills Invasion Games Yoga</p>	<p>Music - Music Express</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Unit 1 - Ourselves - Exploring Sounds Unit 4 - Our Bodies - Beat</p> 	<p>French - Informal</p> <ul style="list-style-type: none"> Greetings/Saying goodbye/asking how people are. What's your name? Colours Numbers How old are you? 	<p>Events</p> <p>MacMillan Coffee Morning School photographs Plant a Tree! Harvest/Plant a bulb Grounds Day Carols and Candles Christmas Lunch/Party Nativity Pantomime A Christmas Party</p>       