



Pupil premium strategy statement 2021-22

School overview

Detail	Data
School name	Brockton CE Primary School
Number of pupils in school	67
Proportion (%) of pupil premium eligible pupils	4.5%
Date this statement was published	1 st August 2022
Date on which it will be reviewed	31 st March 2023
Statement authorised by	Marilyn Hunt Executive Headteacher (Acting)
Pupil premium lead	Marilyn Hunt Executive Headteacher (Acting)
Governor lead	Steve Hall

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£3690
Recovery premium funding allocation this academic year	£1000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£4690

Part A: Pupil premium strategy plan

Statement of intent

At Brockton CE Primary School we have very small numbers of pupils eligible for Pupil Premium funding. This enables us to provide very flexible and bespoke support, individual to each pupil's needs at any given time. Circumstances of individual families can also be taken into account when making decisions on allocating Pupil Premium funding.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Academic attainment and progress – specific areas of challenge in learning or help for families to support learning at home.
2	Participation in the wider curriculum – costs of activities (including residential) and trips

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Disadvantaged pupils to make progress in line with their peers	Reading, writing and mathematics outcomes at assessment points in Year 2 and Year 6 show that disadvantaged pupils have made the same rate of progress as their peers.
Disadvantaged pupils to access the same opportunities for the wider curriculum as their peers	All pupils have been enabled to participate in the wider school curriculum.
Disadvantaged pupils have the same access to technology as their peers	All pupils have been provided with laptops / iPads and support to access the internet if needed.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 0

Activity	Evidence that supports this approach	Challenge number(s) addressed
No specific allocation within Pupil Premium funding		

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 3800

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching assistant time for bespoke interventions / support (5 hours per week)	<p>Tuition / interventions targeted at specific needs and knowledge gaps can be an effective method to support low attaining pupils or those falling behind, both one-to-one and in intervention groups.</p> <p>Teaching Assistant Interventions EEF (educationendowmentfoundation.org.uk)</p> <p>One to one tuition EEF (educationendowmentfoundation.org.uk)</p> <p>Small group tuition EEF (educationendowmentfoundation.org.uk)</p>	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 800

Activity	Evidence that supports this approach	Challenge number(s) addressed
Costs of residential trips and other activities		2
Costs of providing laptops / iPads and access to the internet if required.		2

Total budgeted cost: £ 4600

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021. Disadvantaged pupils in 2021 achieved broadly the same progress as their non-disadvantaged peers. Bespoke support was given to the small number of eligible pupils per our school strategy.

Service pupil premium funding

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A for 2020-21
What was the impact of that spending on service pupil premium eligible pupils?	N/A for 2020-21