



# Brockton CE School

## Primary PE and Sport Premium Report

### 2022-23

Brought forward from 2021-22	0.00
Funding received for 2022-23	16556.00
Balance for 2022-23	<b>16556.00</b>
Expenditure 2022-23	<b>14897.13</b>
Carry forward to 2023-24	1658.87

<b>SWIMMING</b>	
Percentage of Year 6 (14 pupils - July 2022) who swim confidently, competently and proficiently over a distance of 25m.	92.9%
Percentage of Year 6 (14 pupils - July 2022) who use a range of swimming strokes effectively.	92.9%
Percentage of Year 6 (14 pupils - July 2022) who can perform a safe self-rescue in different water-based situations.	100%
Has Primary PE and Sport Premium been used to provide additional provision for swimming <b>over and above</b> national curriculum requirements?	YES

**Key indicator 1:**

The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school).

<b>Intent:</b> What should pupils know and be able to do and what do they need to learn and consolidate through practice?	<b>Implementation:</b> What actions has school taken to ensure that intentions have been met?	<b>Impact:</b> What do pupils know and what can they do now? What has changed?	<b>Sustainability and next steps:</b>
<p>PE and Sport and all physical activity is fun, important for health and well-being, good for developing social skills, helps you with academic work, and is good for life-long happiness. Sports can be a career. Physical challenges can be satisfying and rewarding. Exercise and active lifestyle choices are good for the environment.</p>	<p>PE lessons. 2 hours per week for Years 4,5 and 6. 1.5 hours per week for years R-Yr3. High quality.            Opportunities to compete intra and inter school.            20 competitive inter school events each year. Minimum 3 events for all pupils.            Non-competitive activities running alongside – inclusive for all pupils.            Outdoor and Adventurous activities. Hill walking / fun adventure days to promote and develop life-long love of outdoors and consequently healthy lifestyle.            Termly Cross-country events and weekly runs using our own course to develop enjoyment of exercise and promote personal challenge setting.            Grounds Days to demonstrate fun healthy physical activities to last a lifetime.            Clubs throughout year. After School Sports Clubs every term. Pupil and staff led clubs every week.            Balls, skipping ropes, netball posts, basketball hoop provided to promote playtime games.</p>	<p>Pupils aware of intent and implementation. Older children play part in provision, e.g. Sports Leaders and Ambassadors.            Increased number of children volunteering to participate in inter school competitions.            Stronger club links. Member ship take-up after advertising.            More pupil-led clubs such as Dance and Running started this year.</p>	<p>Continue with everything.            Extend weekly PE lessons to 2 hours for R, Y1, Y2 and Y3 children when possible.            Train lunchtime supervisors to develop and lead playground sports and games.</p>

**Key indicator 2:**

The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.

<b>Intent:</b> What should pupils know and be able to do and what do they need to learn and consolidate through practice?	<b>Implementation:</b> What actions has school taken to ensure that intentions have been met?	<b>Impact:</b> What do pupils know and what can they do now? What has changed?	<b>Sustainability and next steps:</b>
<p>Know what PE, Sport and Physical Activity is happening at school throughout the year.</p> <p>Know the value of these activities and promote them to others.</p>	<p>Sports News in weekly Well-done Assembly.</p> <p>Sports news in newsletter.</p> <p>Pupil-led clubs for football, gymnastics, dance, running, rugby, netball.</p> <p>Sports leaders make certificates to present at well done assembly.</p> <p>School council led activity days to raise money for charity.</p> <p>77 mile walk by children publicised on radio, newspapers to raise awareness of charities and physical achievement of pupils.</p>	<p>Children know the intent.</p> <p>Children aware of all opportunities on offer.</p> <p>Children's understanding of possibilities increased - ex-pupils cycled 77 miles to coast in one day to raise money.</p>	<p>Continue with everything.</p> <p>Children to write sports news for newsletter.</p> <p>Develop working sports notice / display board with sports leaders. Sports leaders to manage.</p>

**Key indicator 3:**

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

<b>Intent:</b> What should staff know and be able to do and what do they need to learn and consolidate through practice?	<b>Implementation:</b> What actions has school taken to ensure that intentions have been met?	<b>Impact:</b> What do staff know and what can they do now? What has changed?	<b>Sustainability and next steps:</b>
Provide high quality PE lessons. Deliver progressive curriculum. Assess, differentiate and challenge pupils. Sign-post children to clubs. Demonstrate through example healthy lifestyle and enjoyment of PE, sport and physical activity.	Staff CPD through sports partnership. Use of Get Set 4 PE School staff to run camping trip for Years 5/6	Increased confidence and knowledge delivering PE curriculum for teaching staff. Support and lead outdoor activities - grounds days, camping trip, hill walking	Continue with Get Set 4 PE and Sports Partnership. Develop more Federation events.

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.			
<b>Intent:</b> What should pupils know and be able to do and what do they need to learn and consolidate through practice?	<b>Implementation:</b> What actions has school taken to ensure that intentions have been met?	<b>Impact:</b> What do pupils know and what can they do now? What has changed?	<b>Sustainability and next steps:</b>
Experience activities beyond traditional primary school PE and sport.  Camping, scrambling, hill and mountain walking	Sports Partnership provision of high-quality multi-activity days. Archery, boxing, dance, boccia, curling, swimming galas, golf, rugby Grounds days, outdoor skills, fire lighting, camp fire cooking, grounds maintenance. 5 day camping for years 5 and 6. Pioneer Centre 2 day trip for years 3 and 4.	Awareness of a greater range of sports and physical activities	Develop rolling programme of outdoor and adventurous activities / residential trips.  Survey to discover sports and activities children would like to try.

<b>Key indicator 5:</b> Increased participation in competitive sport.			
<b>Intent:</b> What opportunities will be offered to increase pupil participation in competitive sport?	<b>Implementation:</b> What actions has school taken to ensure that intentions have been met?	<b>Impact:</b> How has pupil participation in competitive sport increased? What has changed?	<b>Sustainability and next steps:</b>
Inter and intra competitive events. Competition a part of each games unit of work. Often every games lesson. Inter events provided through sports partnership – up to 20 events each year. All children compete in inter school events at least 3 times a year.	Participate in partnership events. Use of Get Set 4 PE. CPD and sharing good practice.	Increased take-up by children wanting to compete. E.g. Cressage Cup, rugby tournament, netball league	Continue with intent. Develop Federation league event for football, netball. Develop more competition for KS1

## Expenditure 2022-23

Transport to activities and events	4612.00
Trust-ed Sports Partnership	4725.00
Crossbar Coaching – after school sports clubs	3325.00
Arthog Outreach – teaching staff PD Day	450.00
Get Set 4 PE – curriculum planning and teaching resource	440.00
Sports equipment and sundries	1345.13
<b>TOTAL</b>	<b>14897.13</b>

	Signed	Date
Headteacher		
PE and Sport Lead		
Governor		