

	Year	AUTUMN	SPRING	SUMMER
Year 3/4	Foundation Year	<p>Phonics 1&2 Basic greetings/introductions (revision Y4) Autumn 1: Superheroes (LA) In this unit the children will:</p> <ul style="list-style-type: none"> • Recognise, recall, and remember the 6 colours presented in French. • Recognise and remember the high frequency verbs: 'I am called', 'I have', 'I live', 'I am' and 'I am able'. <ul style="list-style-type: none"> • Present and describe themselves as a superhero. <p>Autumn 2: Dans ma ville/ in my town (LA) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Recognise, recall, and remember up to 7 places in the town in French. • Try to spell some of these nouns with the correct indefinite article/determiner. • Attempt to build a sentence using the structure 'il y a' (there is) plus the noun and the correct indefinite article/determiner. 	<p>Spring 1: Instruments (E) In this unit the children will:</p> <ul style="list-style-type: none"> • Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. • Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. • Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments. <p>Spring 2: les legumes/Vegetables (E) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 vegetables in French. • Attempt to spell some of these nouns (including the correct determiner/article) • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. <ul style="list-style-type: none"> • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 	<p>Summer 1: Les saisons (seasons) (E)</p> <ul style="list-style-type: none"> • Recognise, recall and remember the 4 seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French. <p>Summer 2: La date/The date (I) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the months of the year in French. • Ask when somebody has a birthday and say when they have their birthday. • Say the date in French. • Create a French calendar. • Recognise key dates in the French calendar.

		AUTUMN	SPRING	SUMMER
Year 3/4	Year A	<p style="text-align: center;">Phonics 1&2</p> <p>Autumn 1: J'apprends le français/I am learning French In this unit the children will learn to:</p> <ul style="list-style-type: none"> • pinpoint France and other French speaking countries on a map of the world. • ask and answer the question 'How are you?' in French. • say 'Hello' and 'Goodbye' in French. • ask and answer the question 'What is your name?' in French. • count to 10 in French. • say 10 colours in French. <p>Autumn 2: Les animaux/ Animals (E) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. • Understand that there are more determiners/ articles in French than in English. • Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be). 	<p>Spring 1: Fruits In this unit the children will learn to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns. • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike. <p>Spring 2: Je peux..../I am able In this unit the children will learn to</p> <ul style="list-style-type: none"> • Recognise, recall and spell 10 action verbs in French. • Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). • Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but). 	<p>Summer 1: Les vêtements/clothes (I)</p> <ul style="list-style-type: none"> . Repeat and recognise the vocabulary for a variety of clothes in French. . Use the appropriate genders and articles for these clothes. . Use the verb PORTER in French with increasing confidence. . Say what they wear in different weather/situations. . Describe clothes in terms of their colour and apply adjectival agreement. . Use the possessives with increased accuracy. <p>Summer 2: Little Red Riding Hood In this unit the children will learn:</p> <ul style="list-style-type: none"> . a familiar story in a different language . vocabulary for up to 8 parts of the body . 3 different words for "the" . simple phrases from a story . phonics for "ch" "ou" "on" + silent letters

	YEAR	AUTUMN	SPRING	SUMMER
Year 3/4	B	<p>Autumn 1: les instruments (E) In this unit the children will:</p> <ul style="list-style-type: none"> • Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. • Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. • Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments. <p>Autumn 2: Seasons In this unit children will:</p> <ul style="list-style-type: none"> • Recognise, recall and remember the 4 seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French 	<p>Spring 1: Vegetables (E) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 vegetables in French. • Attempt to spell some of these nouns (including the correct determiner/article) • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. <ul style="list-style-type: none"> • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. <p>SPRING 2: Ice Creams (E) In this unit children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 different flavours for ice creams. • Ask for an ice-cream in French using 'je voudrais'. • Say what flavour they would like. • Say whether they would like a cone or a small pot/tub of ice-cream. 	<p>Summer 1: My family In this unit children will learn to:</p> <ul style="list-style-type: none"> • Tell somebody the members, names and various ages of either their own or a fictional family in French. • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have). <p>Summer 2: En Classe (I)/ In the classroom In this unit children will:</p> <ul style="list-style-type: none"> • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case.

Year 5/6	Year	AUTUMN	SPRING	SUMMER
	FOUNDATION	<p style="text-align: center;">Phonics 1&2</p> <p>Autumn 1: Les legumes/ Vegetables (E) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 vegetables in French. • Attempt to spell some of these nouns (including the correct determiner/article) • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. <p>Autumn 2: Les saisons (E) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Recognise, recall and remember the 4 seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'. 	<p>Spring 1: Quel temps fait-il?/What is the weather? (I) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in French. • Ask and say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols. <p>Spring 2: Chez moi/ My home (I) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age). 	<p>Summer 1: Clothes (I) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> . Repeat and recognise the vocabulary for a variety of clothes in French. . Use the appropriate genders and articles for these clothes. . Use the verb PORTER in French with increasing confidence. . Say what they wear in different weather/situations. . Describe clothes in terms of their colour and apply adjectival agreement. . Use the possessives with increased accuracy. <p>Summer 2: A l'école/ At school (P) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> . Repeat and recognise the vocabulary for school subjects. . Say what subjects they like and dislike at school. . Say why they like/ dislike certain school subjects. . Tell the time (on the hour) in French. . Say what time they study certain subjects at school.

	Year	Autumn	Spring	Summer
Year 5/6	A	<p>Phonics 3&4</p> <p>Autumn 1: Je me presente/introducing myself (I)</p> <ul style="list-style-type: none"> • Count to 20. • Say their name and age. • Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. <ul style="list-style-type: none"> • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules. <p>Autumn 2: Healthy Lifestyles (I)</p> <p>In this unit the children will learn to:</p> <ul style="list-style-type: none"> • Name and recognise 10 foods and drinks that are considered good for your health. • Name and recognise 10 foods and drinks that are considered bad for your health. <ul style="list-style-type: none"> • Say what activities they do to keep in shape during the week. • Say in general what they do to keep a healthy lifestyle. • Learn to make a healthy recipe in French. 	<p>Spring 1: Au salon de the/At the Tea Room</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. <ul style="list-style-type: none"> • To understand better how to change a singular noun to plural form. • Perform a short role-play ordering what they would like to eat and drink. <p>Spring 2: la date/the date</p> <p>In this unit children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the months of the year in French. • Ask when somebody has a birthday and say when they have their birthday. • Say the date in French. • Create a French calendar. <ul style="list-style-type: none"> • Recognise key dates in the French calendar. 	<p>Summer 1: Le weekend/ The weekend (P)</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Ask what the time is in French. • Tell the time accurately in French. • Learn how to say what they do at the weekend in French. • Learn to integrate connectives into their work. <ul style="list-style-type: none"> • Present an account of what they do and at what time at the weekend. <p>Summer 2: les jeux olympiques/ The Olympic games (P)</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Tell somebody in French the key facts of the history of the Olympics. • Tell somebody in French the key facts of the modern Olympic games. • Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in French. • Say the nouns in French for key sports in the current Olympic games. • Conjugate the irregular verb FAIRE enabling the students to say what sports they play and what sports they do not play. • Understand the concept of de la, de l' and du when you say you play a sport in French.

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Year 5 & 6	B	<p>Phonics 3&4</p> <p>Autumn 1: As-tu un animal?/ Do you have a pet? (I) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the conjunctions et (“and”) or mais (“but”). <p>Autumn 2: Les habitats/habitats (P) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Tell somebody in French the key elements that animals and plants need to survive in their habitat. • Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats. • Tell somebody in French which animals live in these different habitats. • Tell somebody in French which plants live in these different habitats. 	<p>Spring 1: Quel temps fait-il?/ What is the weather?(I)</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in French. • Ask and say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols. <p>Spring 2: Chez moi/my home (I) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age). 	<p>Summer 1: Moi dans le monde/me in the world (P) In this unit children will learn:</p> <ul style="list-style-type: none"> • About the many countries in the Francophone world. • About different festivals (religious and non-religious) around the world. • That we are different and yet all the same. • That we can all help to protect our planet. • How to use “à” (when talking about living in a city) and “en/au/aux” (when talking about living in a country). <p>Summer 2: A l’école/at school (P) In this unit the children will learn how to:</p> <ul style="list-style-type: none"> . Repeat and recognise the vocabulary for school subjects. . Say what subjects they like and dislike at school. . Say why they like/ dislike certain school subjects. . Tell the time (on the hour) in French. . Say what time they study certain subjects at school.