PE & Sports Grant 18/19

Grant	School Objectives		Success Criteria	
£16450	 To continue improvements to quality of teaching in PE Improve health and fitness of children and staff Increase and widen the after school sports offer Increase the range of sports resources Increase number of non-team sports to appeal to children who prefer individual sports. Continue to participate inter-school sports festivals/matches Continue intra-school sports competitions. To expose children to wide range of sports To signpost children to local sports clubs to develop their sporting potential further. Children to organise and lead sporting activities Reapply for and maintain School Games Mark - Gold 		 A. 80% of children participating in an extra-curricular sporting activity per term - 100% over the year B. 100% taking part in competitive intra school events C. 100% participating in competitive inter school sports - over the year D. Improvement in the teaching of PE throughout the school (evidenced through lesson observations and positive feedback from staff). E. Number and range of sports activities increased (during and after the school day). F. Bronze ambassadors and play leaders arrange events/activities to physically engage children G. Provide opportunities for children to organise and lead school sports clubs 	
Key Activities/ Events	Cost	Detail	Impact	Sustainability/Next steps
Employ a PE apprentice (Cost shared across the Federation)	£5000	 Apprentice sports coach to lead weekly high quality PE sessions that deliver good or better learning and sports experiences Organise and deliver intra sports events 	Released staff to focus on T&L Organised and coordinated inter and intra school games Delivered after school clubs Delivered curriculum PE sessions	Funding unavailable to sustain this programme again
Buy into East Shropshire Sports Partnership	£3200	 Increase opportunities for competitive inter school sports Supporting schools with achieving Gold School Games Mark/ links with Change4Life A number of sports festivals aimed at participation of less able/ reticent participants Sports festivals calendared throughout the year Staff CPD Year 5/6 children trained to lead Change4Life club 	All pupils accessed competitive events across a range of sports Gold School Games Award Opportunities for pupils to lead sport in school	Continue in 19/20
After school sports clubs	£1500	Money used to subsidise after - school provision and deliver a breadth of activities	After school sports provision 2/3 days per week across a range of sports	

Reapply for Gold School Games Mark	£270	Reapply for SGM to continue to recognise the work already being carried out	Gold Award	Apply for Platinum Award
Attend School Sports Partnership meetings	£600	Attend network meeting to ensure current good practise is updated Take part in the decision process for sport in the partnership Arrange CPD	Coordinator attended all network meetings A full calendar of events ensured ALL pulls took part in competitive sport across the year.	Continue in 19/20
Supply cover	£1500	Staff released from class to accompany pupils to sports events	High levels of participation and success in inter-school sports	Continue in 19/20
Extend OAA for all pupils	£1000	Purchase equipment to support OAA activities (replace items - tents etc)	Quality of OAA learning supported to continue to be an outstanding part of the curriculum offer at Brockton	Continue in 19/21
Transport to/from events	£2500	Coach/minibus transport	Enabled very high level of pupil participation on competitive sports	Continue in 19/22
Total	£15570			

SWIMMING				
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%			
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%			
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%			