



English

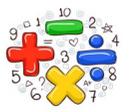
Labels, lists and captions
 Story maps
 Stories
 Letters and Postcards
 Non-chronological report
 Recount
 Cause and effect sentences






Maths - Hodder

Number and place value
 Addition and subtraction
 Multiplication and division
 Fractions Measures
 Properties of shape
 Position and direction

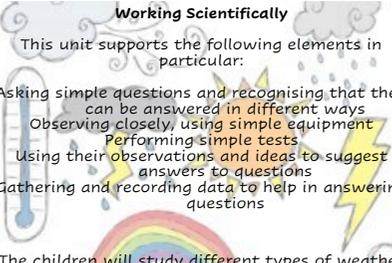


Science - The Weather

observe changes across the four seasons
 Observe and describe weather associated with the seasons and how day length varies.

Working Scientifically

This unit supports the following elements in particular:
 Asking simple questions and recognising that they can be answered in different ways
 Observing closely, using simple equipment
 Performing simple tests
 Using their observations and ideas to suggest answers to questions
 Gathering and recording data to help in answering questions



The children will study different types of weather through making and using a weather station and looking at the weather around the World. They study different aspects of the weather and learn how different weather is associated with different seasons. They give different weather forecasts for different times of the year.

Geography - Collins

Continents and Oceans
 Lines of latitude and longitude
 Equator
 North and South Poles
 United Kingdom
 Weather - Seasons
 Hot and cold areas
 Physical and human features
 Basic subject vocabulary
 World maps
 Atlases and globes
 Compass directions
 Aerial photographs and plans
 Fieldwork

Splash!

Why do we love being beside the seaside so much?

This enquiry is to enable children, as young geographers, to identify and begin to understand the key physical and human geographical features of the seaside as one example of the broader concept of 'coasts'. Through the investigation they become able to distinguish between common coastal land uses and those that frequently occur in rural or urban environments. The children can come to understand that the seaside is only one example of the many different places around the world, where the land meets the sea.



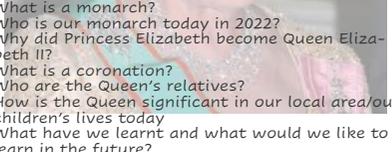
History

Why are we celebrating a Platinum Jubilee in 2022?

In this unit, children will learn about the significance of the 2022 Platinum Jubilee. They will look at the life of Queen Elizabeth II, from her role as Princess Elizabeth to her coronation and through to 2022, as a great-grandmother and the longest-reigning British monarch. The unit will help children to develop key skills in interpreting historical sources and developing an understanding of chronology. It is expected that children will be able to assess how the lives of the Queen and her family have been similar/different to their own lives and the lives of people in their own families.

We will be thinking about -

What is a monarch?
 Who is our monarch today in 2022?
 Why did Princess Elizabeth become Queen Elizabeth II?
 What is a coronation?
 Who are the Queen's relatives?
 How is the Queen significant in our local area/our children's lives today
 What have we learnt and what would we like to learn in the future?



Art - Printing

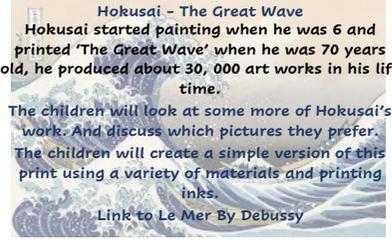
Enjoy taking rubbings: leaf, brick, coin. Create simple pictures by printing from objects.
 Develop simple patterns by using objects. Develop using stencils to create a picture.
 Make marks in print with a variety of objects, including natural and made objects.
 Carry out different printing techniques e.g. mono-print, block, relief and resist printing.
 Making rubbings.

Build a repeating pattern and recognise pattern in the environment.

Hokusai - The Great Wave
 Hokusai started painting when he was 6 and printed 'The Great Wave' when he was 70 years old, he produced about 30,000 art works in his life time.

The children will look at some more of Hokusai's work. And discuss which pictures they prefer. The children will create a simple version of this print using a variety of materials and printing inks.

Link to Le Mer By Debussy



Design and Technology - Making ice creams/ Ice Lollies

The children will use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from.

Making a cooling ice cream/ice lolly will get the children tasting, exploring and thinking about a range of frozen snacks already on offer. The children will be encouraged to experience the flavours, textures and colours of different ice creams and ice lollies. They will then design and make their own.

Britain's top five favourite ice lollies

Ice Lolly	Percentage
Magnum	28%
Fab	6%
Solero	8%
Tulster	7%
Feast	6%

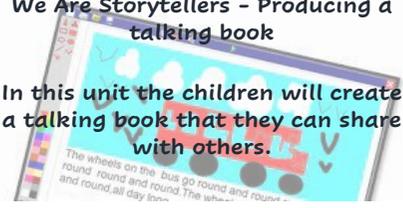


Information Technology - Rising Stars

use technology purposefully to create, organise, store, manipulate and retrieve digital content
 recognise common uses of information technology beyond school
 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

We Are Storytellers - Producing a talking book

In this unit the children will create a talking book that they can share with others.



Religious Education

The principal aim of religious education is to explore what people believe and what difference this makes to how they live so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Shropshire Agreed Syllabus

F6 What times/stories are special and why?
 1.8 What makes some places sacred to believers



Physical Education

Pupils should develop fundamental movement skills to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive and co-operative physical activities.
 Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
 Participate in team games, developing simple tactics for attacking and defending.
 Perform dances using simple movement patterns.

Games
 Athletics



Music - Music Express

Water - Pitch

The children use voices, movement and instruments to explore changes of pitch. They develop a performance with different vocal pitch shapes and tuned percussion.

Weather - Exploring sounds

The children use voices, movement and instruments to explore different ways music can be used to describe the weather.



PHSE - Jigsaw

Relationships

Know how to make friends, try to solve friendship problems when they occur, help others to feel part of a group, show respect in how they treat others, know how to help themselves and others when they feel upset and hurt and know and show what makes a good relationship.
 Families, making friends, greetings, people who help us, being my own best friend and celebrating my special relationships.

Changing Me

Understand that everyone is unique and special, can express how they feel when change happens, understand and respect the change that they see in themselves, understand and respect the change they see in other people, know who to ask for help if they are worried about change and looking forward to change.
 Life cycles, changing me, my changing body, boy' and girls' bodies, learning and growing and coping with changes.



Events

May - Dates to be confirmed
 Live Music - Band
 Climbing Wall
 Friday 27th May
 Jubilee Tea Party - afternoon.
 Friday 17th June
 Year 2/3 Canoe Day
 Saturday 18th June
 Aberdovey - Journey to the sea begins
 Saturday 25th June
 Aberdovey - walk ends
 Friday 8th July
 Year 6 - Snowdon
 Monday 11th July
 Class 1 - Adventure walk
 Thursday 14th July
 Year 4/5 - Caving Day
 Tuesday 19th July
 End of Year Performance
 Wednesday 20th July
 Last day of term

